



Curriculum Director

Salary:	£45,564 to £52,209 per annum
Basis:	Full time
Contract Type:	Permanent
Contractual Hours:	37 hours per week
Annual Leave:	55 days annual leave including 8 bank holidays
Location:	Yorkshire Rose College

Yorkshire Rose College is seeking an exceptional and dynamic Curriculum Director to join our Senior Leadership Team. This pivotal role will lead the strategic development and delivery of an ambitious, innovative and inclusive specialist curriculum, ensuring outstanding education, support and outcomes for students with SEND, including Deaf students, autistic students and those with learning disabilities.

The role

To provide strategic leadership and operational oversight for curriculum, quality assurance, student experience, behaviour, personal development, English, maths, employability, and SEND provision across Yorkshire Rose College.

The Director will lead the development, implementation, and continuous improvement of an ambitious and innovative specialist curriculum that enables students with SEND, including Deaf students, autistic students, and those with learning disabilities, to achieve outstanding outcomes and successful progression into adulthood.

Working as a member of the Senior Leadership Team, the postholder will ensure excellence in the quality of education, behaviour and attitudes, personal development, safeguarding, preparation for adulthood and student outcomes. They will work collaboratively with curriculum leaders, therapy teams, pastoral services, families, employers, local authorities and governors to ensure the college delivers exceptional student experience and meets all statutory, funding and regulatory obligations.

Key Duties and Responsibilities

Strategic Leadership

- Contribute to the development and implementation of the College strategic development plan.

- To provide FE and SEND-related advice and expert strategic direction to the College Management Team on curriculum, quality and behaviour matters. Provide the Deputy Principal and the governing body with up-to-date and timely reports on the students' experience and the curriculum performance.
- To lead on the intent, implementation, and impact of a high-quality, efficient, and effective SEND curriculum that meets the support needs of the students, the requirements of Ofsted where relevant to the curriculum and prepares young people with the independence and vocational skills required for adulthood, in line with their EHCP outcomes, employer's expectations, and industry standards.
- Support all staff to adapt to changes in regional and national priorities and new opportunities in FE and SEND/HN.
- To lead, promote and inspire innovative and outstanding practice in teaching and learning and behaviour engaging and motivating staff to be their best ensuring all students make swift progress and excel in their learning programmes.
- To support the Deputy Principal with curriculum quality assurance and contribute to the production of the college's annual self-assessment report (SAR) and the quality improvement plan (QIP) ensuring that meaningful and impactful targets are agreed, implemented, monitored, and achieved.
- To critically review performance within learning environments in conjunction with other staff, develop and implement plans to deliver excellence across the College curriculum.

Curriculum, Teaching and Learning

- Contribute to the design, implementation and evaluation of an ambitious curriculum that aligns with EHCP outcomes, Preparing for Adulthood principles and individual student aspirations.
- To plan programmes of study that align with students' EHCP outcomes, individual learning goals, targets, aspirations, and preparation for adulthood.
- Ensure all programmes comply with funding requirements, awarding body regulations and statutory frameworks.

- Establish an inclusive culture towards English and maths in line with the College's values and behaviours, taking a proactive role in enhancing the reputation of English and maths as an embedded skill.
- Oversee the exams officer and staff on internal exams, including mock exams, end-of-year exams, and other tests. Ensure timely communication of exam-related information from teaching teams to the exams officer. Review and update exam-related policies and procedures. Ensure staff are trained and manage invigilators. Keep up to date and comply with all the latest JCQ regulations and requirements.

Quality of Education

- Lead and quality assure learning walks, lesson observations, deep dives, and quality reviews, ensuring findings are accurately recorded, monitored, and evaluated.
- Lead the development, implementation, monitoring, and evaluation of the college's quality cycle.
- Lead the monitoring and evaluation of student progress and achievement, ensuring effective interventions are implemented where required and that the curriculum is regularly reviewed and adapted to meet the needs of students
- Ensure high-quality schemes of work, lesson planning, reviews and reporting.
- Contribute and lead moderation and standardisation activities.
- Set the standards and contribute to the development of College Handbooks and Professional teaching Standards.
- Work collaboratively with the SENCo and staff to ensure appropriate access arrangements and reasonable adjustments are in place for students with identified needs.

Can you demonstrate:

- Degree or equivalent, teaching qualifications and recognised professional qualifications relevant to the role.
- Level 5 or above Management qualification.
- Quality Assurance qualification.
- A record of recent and relevant continuing professional development to include elements of SEND curriculum

- A minimum of 5 years' experience of curriculum management in a post 16 Further Education setting, at a SEND College or General Further Education College with SEND elements.
- A minimum of 5 years' experience in curriculum planning at a management level.
- Management of students record databases such as Pro Suite or Databridge.
- Knowledge and experience of the Ofsted Inspection framework, criteria and processes.
- Proven ability in curriculum management with SEND post 16 provision.

Please see the job description and person specification for a full list of responsibilities and skills.

Staff Benefits:

- Contributory Pension
- Great CPD opportunities
- Free onsite parking
- Free use of onsite gym
- Discounted childcare at the onsite Little Learners Day Nursery
- Westfield Health Cash Plan including Doctorline – 24/7 access to a GP, Dental, Optical and Prescription claims and much more (funded by the employer) with the opportunity to upgrade.

For a job description and application form please visit our careers page at www.thecarrfentonfoundation.org.uk/careers/

Please note that on the application form we need your full education and employment history from leaving secondary school up to current date. We do not accept CV applications.

Closing date for applications: 1st November 2026

Yorkshire Rose College — Doncaster, Leger Way, Doncaster, DN2 6AY,

The Foundation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The Foundation may carry out online searches on shortlisted applicants and all applicants will be required to provide details of their online profile, including social media accounts, as part of their application.

The post is exempt from the Rehabilitation of Offenders Act 1974. The Foundation is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

We are committed to making our recruitment practices as inclusive as possible for everyone. We are committed to promoting equality and diversity and developing a culture that values differences, recognising that employees from a variety of backgrounds bring important and positive contributions to the workplace.